

## PhD in Education – Advising Checklist

### Special Education

Name: \_\_\_\_\_

UIN: \_\_\_\_\_ Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Advisor: \_\_\_\_\_ Entry Date: \_\_\_\_\_ Status: Limited: \_\_\_ Full \_\_\_

(Minimum of 96 semester hours beyond B.A. and 64 hours beyond M.A.)

#### Research Core (16 hours)

Course	Term	Instructor	Hours	Grade	Final Grad. Check
Ed 500			4		
Ed 501			4		
Ed 502			4		
ED/EPsy 503			4		

#### Area of Concentration (24 hours minimum with M.Ed., 56 hours minimum without M.Ed. credit)

All students must take a *minimum* of 24 semester hours in coursework related to the field of special education. At least 16 of those hours must be taken in the College of Education.

Course	Term	Instructor	Hours	Grade	Final Grad. Check
SPED 564			4		
SPED 592 Seminar			4		
SPED 592 Seminar			4		
SPED 592 Seminar			4		
Electives					

**Research Project (8 hours)**

<b>Course</b>	<b>Term</b>	<b>Instructor</b>	<b>Hours</b>	<b>Grade</b>	<b>Final Grad. Check</b>
<b>SPED 593</b>			<b>4</b>		
<b>SPED 593</b>			<b>4</b>		

Preliminary Exam: Written (Date Passed) \_\_\_\_\_

Preliminary Exam: Oral (Date Passed) \_\_\_\_\_

**Dissertation (16 hours minimum)**

<b>Course</b>	<b>Semester Completed</b>	<b>Semester Hours</b>
<b>SPED 599</b>		
<b>SPED 599</b>		
<b>SPED 599</b>		
<b>SPED 599</b>		

## Course Titles

ED	500	Philosophical Foundations of Educational Inquiry
ED	501	Data and Interpretation in Educational Inquiry
ED	502	Essentials of Qualitative Inquiry in Education
ED	503	Essentials of Quantitative Inquiry in Education
EPSY	503	Essentials of Quantitative Inquiry in Education
SPED	564	Proseminar in Special Education
SPED	592	Seminar on Theory and Research in Special Education
SPED	593	Ph.D. Research Project
SPED	599	Thesis Research