

Ph.D. in Policy Studies in Urban Education-Advising Checklist
Educational Organization and Leadership
 (For Students Admitted Fall Semester 2001 – Summer 2013)

Name _____ Date _____

UIN: _____

Address _____

Phone(s): Home _____ Work _____

Advisor _____ Entry Date _____ Status: Limited _____ Full _____

(Minimum of 111 hours beyond B.A. or 79 to 84 hours beyond M.A.)

Field-specific courses (20 semester hours)

Course (New Rubric)	Term	Instructor	Hours	Grade	Final Grad. Check
PS/EDPS 510			4	S/U	
PS/EDPS 571			4		
PS/EDPS 579			4		
PS/EDPS 589			4		

Research Methods (20 Semester Hours)

Course	Term	Instructor	Hours	Grade	Final Grad. Check
ED 500			4		
ED 503			4		
PS/EDPS 587			4		
ED 544			4		
PS/EDPS 512			4		
Plus one course from among the following:					
ED 502			4		
EPSY 546			4		
EPSY 547			4		
EPSY 563			4		
EPSY 583			4		

Related field courses: (9-12 Semester Hours)

Three courses taken outside the College of Education in one related discipline or field of study (e.g., business and management, economics, political science, sociology, etc.) to add depth of knowledge and research methods appropriate to concentration.

Elective courses: (14-16 Semester Hours) – Four courses from among the following:

Course	Term	Instructor	Hours	Grade	Final Grad. Check
PS/EDPS 406 (412)			4		
PS/EDPS 453			4		
PS/EDPS 501			4		
PS/EDPS 550			4		
PS/EDPS 551			4		
PS/EDPS 568			4		
PS/EDPS 570			4		
PS/EDPS 574			4		
PS/EDPS 575			4		
PS/EDPS 576			4		
PS/EDPS 577			4		
PS/EDPS 578			4		
PS/EDPS 581			4		
PS/EDPS 582			4		
PS/EDPS 594			4		
CI 532			4		
CI 574			4		
ED 543			4		

Comprehensive Qualifying Exam: (Date Passed) _____

Preliminary Exam: Oral (Date Passed) _____

Dissertation (16 Semester Hours)

Semester Completed	Semester Hours

Final Oral Exam: (Date Passed) _____

Course Titles

CI	532	Staff Development and School Improvement
CI	574	Foundations of Curriculum Studies
ED	500	Philosophical Foundations of Educational Inquiry
ED	502	Essentials of Qualitative Inquiry in Education
ED	503	Essentials of Quantitative Inquiry in Education
ED	543	Research on Teaching
ED	544	Research Designs for Policy Analysis
EDPS	406	Politics of Urban Education (this course is not offered, it is now EDPS 412)
EDPS	412	Politics of Urban Education
EDPS	453	Topics in Educational Policy Studies
EDPS	501	Education Finance and Budgeting
EDPS	510	Introduction to Doctoral Education in Policy Studies
EDPS	512	Data and Interpretation in Educational Policy Studies
EDPS	550	Organizational Change in Education
EDPS	551	This course is no longer offered
EDPS	568	Education and the Law
EDPS	570	Historical and Philosophical Analysis of Education Policy
EDPS	571	The Education Policy Process
EDPS	574	Impact of College on Students
EDPS	575	Higher Education Organization and Administration
EDPS	576	History of Higher Education
EDPS	577	American Academic Profession
EDPS	578	Political Theory and Education Policy
EDPS	579	Organization Theory in Education
EDPS	581	Collective Bargaining in Education
EDPS	582	Cultural Pluralism and Education Policy
EDPS	587	Methods of Case Study Research
EDPS	589	Administrative and Leadership Theory in Education
EDPS	594	Special Topics in Educational Policy
EPSY	546	Educational Measurement
EPSY	547	Multiple Regression in Educational Research
EPSY	563	Advanced Analysis of Variance in Educational Research
EPSY	583	Multivariate Analysis of Educational Data