

ADVISING GUIDE

M.Ed. in Early Childhood Program plus:

- **Illinois Professional Educator License (PEL) with endorsements in ECE and ECSE**
- **Illinois Gateways ECE Level 5 credential**
- **Illinois Early Intervention credential* (Developmental Therapist)**

2 year sequence (36-37 credits plus ST)	3 year sequence (36-37 credits plus ST)
<i>Fall semester (I)</i>	
<p>EPSY 426 <i>Development, Health & Wellness: Conception to age 8</i> (20 hour practicum 0-3 setting) (4) (W)</p> <p>SPED 506 <i>Characteristics of Infants and Young Children w/Disabilities</i> (20 hour practicum in EI or ECSE setting) (4) (T)</p> <p>EPSY 449 <i>Early Childhood/ECSE: Perspectives, Policy and History</i> (3) or SPED 461 <i>Political and Socio-Cultural Perspectives in Special Education</i> (M)</p> <p>Total semester hours: 11</p>	<p>EPSY 426 <i>Development, Health & Wellness: Conception to age 8</i> (20 hour practicum 0-3 setting) (4) (W)</p> <p>EPSY 449 <i>Early Childhood/ECSE: Perspectives, Policy and History</i> (3) or SPED 461 <i>Political and Socio-Cultural Perspectives in Special Education</i> (M) or ED 403</p> <p>Total semester hours: 7</p>
<i>Spring semester (I)</i>	
<p>SPED 508 <i>Methods of Instruction and Assessment of Young Children with Disabilities</i> (20 hour practicum in EI or ECSE setting) (4)</p> <p>EPSY 466/SPED 466 <i>Language Development, Diversity, and Disabilities</i> (3)</p> <p>EPSY 429 <i>Constructivist Approaches to Development: Piaget and Vygotsky</i> (4)</p> <p>Total semester hours: 11</p>	<p>EPSY 466/SPED 466 <i>Language Development, Diversity, and Disabilities</i> (3) (T)</p> <p>EPSY 429 <i>Constructivist Approaches to Development: Piaget and Vygotsky</i> (4) (W)</p> <p>Total semester hours: 7</p>
<i>Summer semester (I)</i>	
<p>EPSY/SPED 482 <i>Forging Collaborations with Families, Communities, and Staff</i> (3)</p> <p>Total semester hours: 3</p>	

<i>Fall semester (2)</i>	
<p>ED 405 <i>Educational Assessment and Evaluation</i> (3) (M) or online</p> <p>CI 509 <i>Reading and Writing with Young Children</i> (T) (4) or SPED 463 <i>Instructional Adaptations in Reading and Writing</i> (M) (3)</p> <p>EPSY 520 <i>Curriculum, Interactions, and Environments in Early Childhood Education</i> (6 credits- 3 hour course + 90 hour practicum split between prek and primary) (R)</p> <p>Total semester hours: 11-12</p>	<p>EPSY/SPED 482 <i>Forging Collaborations with Families, Communities, and Staff</i> (3) (M)</p> <p>SPED 506 <i>Characteristics of Infants and Young Children w/Disabilities</i> (20 hour practicum in EI or ECSE setting) (4) (T)</p> <p>Total semester hours: 7</p>
<i>Spring semester (2)</i>	
<p>EPSY 521 <i>Early Childhood Student Teaching</i> (14 weeks in ECE classroom) (9) or or EPSY 522 <i>Early Childhood Internship</i> (14 weeks in ECE classroom that includes children with disabilities) (6)</p> <p>EPSY 523 <i>ECE Student Teaching Seminar</i> (3)</p> <p>Total semester hours: 9 or 12</p>	<p>SPED 508 <i>Methods of Instruction and Assessment of Young Children with Disabilities</i> (20 hour practicum in EI or ECSE setting) (4) (R)</p> <p>ED 405 <i>Educational Assessment and Evaluation</i> (3) (M) or online</p> <p>Total semester hours: 7</p>
<i>Fall semester 3</i>	
	<p>CI 509 <i>Reading and Writing with Young Children</i> (T) (4) or SPED 463 <i>Instructional Adaptations in Reading and Writing</i> (M) (3)</p> <p>EPSY 520 <i>Curriculum, Interactions, and Environments in Early Childhood Education</i> (6 credits- 3 hour course + 90 hour practicum split between prek and primary) (R)</p> <p>Total semester hours: 9-10</p>
<i>Spring Semester 3</i>	
	<p>EPSY 521 <i>Early Childhood Student Teaching</i> (14 weeks in ECE classroom) (9) or or EPSY 522 <i>Early Childhood Internship</i> (14 weeks in ECE classroom that includes children with disabilities) (6)</p> <p>EPSY 523 <i>ECE Student Teaching Seminar</i> (3)</p> <p>Total semester hours: 9 or 12</p>

*May require some extra hours with children with disabilities ages birth – 3 years.